

# THE SCHOOL THAT GOES BEYOND

Section 1 - Leadership and Management

Section 2 - Quality of Education

Section 3 - Physical and Mental Health

Section 4 - Social and Economic Education

Section 5 - Safeguarding

‘Effective, accessible’

‘Challenging, high expectations’

‘Warm and nurturing’

‘Well-developed’

‘Robust, diligent, effective’



# Summary of Inspection Report



- The curriculum is matched to pupils' ages and aptitudes effectively, and covers a broad range of subjects that develop linguistic, creative, mathematical, scientific, and technological learning.
- Teachers have high expectations for their pupils and provide challenges according to pupils' needs.
- Children develop independence, responsibility and leadership.

## Quality of Education:

- The curriculum is carefully designed to enable pupils to develop skills across a suitably broad range of subjects.
- Pupils of all ages are challenged in every subject through a curriculum that goes beyond the age-related expectations of the national curriculum.
- Teachers have high expectations for what pupils can achieve, and tasks are often set that are complex and beyond national age-related expectations.
- Teachers create an environment which cultivates academic and creative skills and contributes to children's well-rounded development.
- Pupils are actively involved in their learning. They successfully apply the skills they have learnt to develop their independent thinking and learning.
- Early identification of pupils' individual needs enables staff to act swiftly and implement appropriate strategies.







## Children's Physical and Mental Health:

- Pupils' emotional wellbeing is a priority for leaders and teachers at the school.
- Relationships between staff and pupils, as well as between pupils themselves, are warm and nurturing.

- The school consistently affirms the value of positive and considerate behaviour among pupils. As a consequence, pupils are courteous and polite as they move around the school.
- Children have many opportunities to develop their physical health and fitness in sports such as football, cross-country, netball and swimming.
- Children benefit from an effective partnership between home and school that reinforces children's management of their emotions.

## Social and Economic Education:

- Pupils have sufficient opportunities to develop their leadership skills. Throughout the school, they engage in a variety of practical experiences to develop their understanding of finance and money. This includes a trip to the greengrocer to purchase fruit in Forms 1 & 2, and an enterprise project for Form 6 pupils.
- Pupils learn about children's rights and the rule of law and have a well-developed understanding of the importance of fair treatment. Visits to civic institutions such as the Houses of Parliament and St Paul's Cathedral reinforce lessons around public life.

## Safeguarding:

- All staff are suitably trained with up-to-date safeguarding training, so that staff understand their responsibilities.
- The school takes prompt action to address safeguarding concerns when they arise.

## Leadership:

- School leaders effectively promote and embed the school values in all areas, and ensure that all standards are consistently met.





‘Pupils of all ages are challenged’ through teaching that  
 ‘**goes beyond** the expectations of the national curriculum.’



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