

THE SCHOOL THAT GOES BEYOND

Section 1 - Leadership and Management

‘Effective, accessible’

Section 2 - Quality of Education

‘Challenging, high expectations’

Section 3 - Physical and Mental Health

‘Warm and nurturing’

Section 4 - Social and Economic Education

‘Well-developed’

Section 5 - Safeguarding

‘Robust, diligent, effective’



Summary of Inspection Report



- The curriculum is matched to pupils' ages and aptitudes effectively, and covers a broad range of subjects that develop linguistic, creative, mathematical, scientific, and technological learning.
- Teachers have high expectations for their pupils and provide challenges according to pupils' needs.
- Children develop independence, responsibility and leadership.

Quality of Education:

- The curriculum is carefully designed to enable pupils to develop skills across a suitably broad range of subjects.
- Pupils of all ages are challenged in every subject through a curriculum that goes beyond the age-related expectations of the national curriculum.
- Teachers have high expectations for what pupils can achieve, and tasks are often set that are complex and beyond national age-related expectations.
- Teachers create an environment which cultivates academic and creative skills and contributes to children's well-rounded development.
- Pupils are actively involved in their learning. They successfully apply the skills they have learnt to develop their independent thinking and learning.
- Early identification of pupils' individual needs enables staff to act swiftly and implement appropriate strategies.





Children's Physical and Mental Health:

- Pupils' emotional wellbeing is a priority for leaders and teachers at the school.
- Relationships between staff and pupils, as well as between pupils themselves, are warm and nurturing.

- The school consistently affirms the value of positive and considerate behaviour among pupils. As a consequence, pupils are courteous and polite as they move around the school.
- Children have many opportunities to develop their physical health and fitness in sports such as football, cross-country, netball and swimming.
- Children benefit from an effective partnership between home and school that reinforces children's management of their emotions.

Social and Economic Education:

- Pupils have sufficient opportunities to develop their leadership skills. Throughout the school, they engage in a variety of practical experiences to develop their understanding of finance and money. This includes a trip to the greengrocer to purchase fruit in Forms 1 & 2, and an enterprise project for Form 6 pupils.
- Pupils learn about children's rights and the rule of law and have a well-developed understanding of the importance of fair treatment. Visits to civic institutions such as the Houses of Parliament and St Paul's Cathedral reinforce lessons around public life.

Safeguarding:

- All staff are suitably trained with up-to-date safeguarding training, so that staff understand their responsibilities.
- The school takes prompt action to address safeguarding concerns when they arise.

Leadership:

- School leaders effectively promote and embed the school values in all areas, and ensure that all standards are consistently met.





'Pupils of all ages are challenged' through teaching that 'goes beyond' the expectations of the national curriculum.'



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